

The Flipped Summary

Tracy Hammond, Stephanie Valentine, Aaron Adler

Summary: Flip the Funnel BusinessNews Publishing, 2013-02-15 The must-read summary of Joseph Jaffe's book: Flip the Funnel: How to Use Existing Customers to Gain New Ones. This complete summary of the ideas from Joseph Jaffe's book Flip the Funnel shows that using the traditional sales funnel, businesses worldwide spend billions on acquiring new customers. You advertise widely to create awareness and then follow up with those that show interest to hopefully stoke their desire for what's on offer. Then, when the time is right, you make them an irresistible offer to get them to take action and buy. Money goes in one end of the funnel and satisfied customers hopefully come out the other end. What if you were to flip that funnel over? What would be the result if instead of spending all that money trying to acquire new customers, you instead spent that same money on making the customers you already have happier by providing them with a superior customer experience? This summary is all customer loyalty and retention. Added-value of this summary: • Save time • Understand key concepts • Increase your business knowledge To learn more, read Flip the Funnel and discover how to grow your customer base from the inside out.

Blended Learning in Grades 4–12 Catlin R. Tucker, 2012-06-13 This book comes at the right time with answers for teachers, principals, and schools who want to be on the cutting edge of the effective use of technology, the internet, and teacher pedagogy.

An Introduction to Medical Teaching Kathryn N. Huggett, Kelly M. Quesnelle, William B. Jeffries, 2022-03-16 This is an introductory text designed to provide medical teachers with a comprehensive introduction to the core concepts of effective teaching practice. It contains introductory-level information about innovations for curriculum design, delivery, and assessment, all in a singular text. The work offers brief, focused chapters with content that can be easily assimilated by the reader. The topics are relevant to basic science and clinical teachers, and the work does not presume readers possess prerequisite knowledge of education theory or instructional design. The book builds upon and extends the content of the second edition by incorporating additional content to reflect advances in cognitive science and by updating existing chapters to keep pace with modern educational trends and technologies.

Digital Technologies: Sustainable Innovations for Improving Teaching and Learning Demetrios Sampson, Dirk Ifenthaler, J. Michael Spector, Pedro Isaías, 2018-02-28 The aim of this volume entitled Digital Technologies: Sustainable Innovations for

improving Teaching and Learning is to contribute in the global discussion on digital technologies as the means to foster sustainable educational innovations for improving the teaching, learning and assessment from K-12 to Higher Education. It compiles papers presented at the CELDA (Cognition and Exploratory Learning in the Digital Age) conference, which has as its goal continuing to address these challenges and promote the effective use of new tools and technologies to support teaching, learning and assessment. The book consists of four parts and showcases how emerging educational technologies and innovative practices have been used to address core global educational challenges; spanning from rethinking and transforming learning environments across educational contexts to effectively cultivating students' competences for the digital smart society of the future. The book comprises Part I: Transforming the Learning Environment; Part II: Enriching student learning experiences; Part III: Measuring and Assessing Teaching and Learning with Educational Data Analytics; Part IV: Cultivating student competences for the digital Smart society. It targets researchers and research students, educational professional practitioners (including teachers, educators and education leaders) as well as education policy makers, who are interested in keeping up-to-date on the global development in this field.

From Texting to Teaching Jeremy Hyler, Troy Hicks, 2017-05-08 Don't blame technology for poor student grammar; instead, use technology intentionally to reach students and actually improve their writing! In this practical book, bestselling authors Jeremy Hyler and Troy Hicks reveal how digital tools and social media – a natural part of students' lives – can make grammar instruction more authentic, relevant, and effective in today's world. Topics Covered: Teaching students to code switch and differentiate between formal and informal sentence styles Using flipped lessons to teach the parts of speech and help students build their own grammar guides Enlivening vocabulary instruction with student-produced video Helping students master capitalization and punctuation in different digital contexts Each chapter contains examples, screenshots, and instructions to help you implement the ideas. With the strategies in this book, you can empower students to become better writers with the tools they already love and use daily. Additional resources and links are available on the book's companion wiki site: textingtoteaching.wikispaces.com

Cognitive, Affective, Behavioral and Multidimensional Domain Research in STEM Education: Active Approaches and Methods towards Sustainable Development Goals (SDGs) Jin Su Jeong, David Gonzalez-Gomez, Jianpeng Guo, James Robbe Kraly, 2022-04-25

Blended Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment. Blended learning, in particular, offers the best of both worlds, combining classroom learning with mobile and web-based learning environments. Blended Learning: Concepts, Methodologies, Tools, and Applications explores emerging trends, case studies, and digital tools for

hybrid learning in modern educational settings. Focusing on the latest technological innovations as well as effective pedagogical practice, this critical multi-volume set is a comprehensive resource for instructional designers, educators, administrators, and graduate-level students in the field of education.

Deep Active Learning Kayo Matsushita, 2017-09-12 This is the first book to connect the concepts of active learning and deep learning, and to delineate theory and practice through collaboration between scholars in higher education from three countries (Japan, the United States, and Sweden) as well as different subject areas (education, psychology, learning science, teacher training, dentistry, and business). It is only since the beginning of the twenty-first century that active learning has become key to the shift from teaching to learning in Japanese higher education. However, “active learning” in Japan, as in many other countries, is just an umbrella term for teaching methods that promote students’ active participation, such as group work, discussions, presentations, and so on. What is needed for students is not just active learning but deep active learning. Deep learning focuses on content and quality of learning whereas active learning, especially in Japan, focuses on methods of learning. Deep active learning is placed at the intersection of active learning and deep learning, referring to learning that engages students with the world as an object of learning while interacting with others, and helps the students connect what they are learning with their previous knowledge and experiences as well as their future lives. What curricula, pedagogies, assessments and learning environments facilitate such deep active learning? This book attempts to respond to that question by linking theory with practice.

Solving the Homework Problem by Flipping the Learning Jonathan Bergmann, 2017-04-11 Teachers view homework as an opportunity for students to continue learning after the bell rings. For many students, it’s often just the dreaded “H” word. How can educators change the way students view homework while ensuring that they still benefit from the additional learning it provides? It’s easy. Flip the learning! In *Solving the Homework Problem by Flipping the Learning*, Jonathan Bergmann, the co-founder of the flipped learning concept, shows you how. The book outlines why traditional homework causes dread and frustration for students, how flipped learning—completing the harder or more analytical aspects of learning in class as opposed to having students do it on their own—improves student learning, and how teachers can create flipped assignments that both engage students and advance student learning. Bergmann introduces the idea of flipped videos, and provides step-by-step guidance to make them effective. The book also includes useful forms, a student survey, and a sample letter to send to parents explaining the flipped learning concept. You want your students to learn, and your students want learning to be accessible. With that in mind, read through these pages, flip the learning in your classroom, and watch students get excited about homework!

Proceedings of the 2025 4th International Conference on Humanities, Wisdom Education and Service Management (HWESM 2025) Intakhab Alam Khan, Shikta Singh, Rosila Bee Binti Mohd Hussain, Adelina Binti

Asmawi,2025-06-12 This book is an open access. Service Management: What service management should study is how to manage and succeed in the service competitive environment. It includes the analysis of service profit chain, the interactive process and quality of service, information technology in service quality management, and the comparison between service product marketing and manufacturing product marketing. Increase customer satisfaction with service. Service management comes from many disciplines. It is a management activity involving enterprise management, production operation, organization theory, human resource management, quality management and other disciplines. The practice and theoretical research of service management is of great strategic significance to the development of enterprises. The research on this problem has attracted extensive attention of scholars and experts at home and abroad. Intelligent Education: Intelligent education, namely educational informatization, refers to the process of comprehensively and deeply using modern information technology to promote educational reform and development in the field of Education (educational management, educational teaching and educational scientific research). Its technical characteristics are digitization, networking, intelligence and multimedia. Its basic characteristics are openness, sharing, interaction, cooperation and ubiquitous. Promote educational modernization with educational informatization and change the traditional mode with information technology. Education itself is providing services, creating an environment for users and providing resources. It is an industry where people deal with each other, so the attribute of service is inevitable.

Active Learning: Theoretical Perspectives, Empirical Studies and Design Profiles Robert Cassidy, Elizabeth S. Charles, James D. Slotta, Nathaniel Lasry, 2019-07-11 This book represents the emerging efforts of a growing international network of researchers and practitioners to promote the development and uptake of evidence-based pedagogies in higher education, at something a level approaching large-scale impact. By offering a communication venue that attracts and enhances much needed partnerships among practitioners and researchers in pedagogical innovation, we aim to change the conversation and focus on how we work and learn together – i.e. extending the implementation and knowledge of co-design methods. In this first edition of our Research Topic on Active Learning, we highlight two (of the three) types of publications we wish to promote. First are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community. These types of studies constitute the practice pull that we see as a necessary counterbalance to knowledge push in a more productive pedagogical innovation ecosystem based on research-practitioner partnerships. Second are studies empirically examining the implementations of evidence-based designs in naturalistic settings and under naturalistic conditions. Interestingly, the teams conducting these studies are already exemplars of partnerships between researchers and practitioners who are uniquely positioned as “in-betweens” straddling the two worlds. As a result, these publications represent both the rigours of research and the pragmatism of reflective practice. In forthcoming editions, we will add to this

collection a third type of publication -- design profiles. These will present practitioner-developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners, instructional designers and researchers alike. We hope by bringing these types of studies together in an open access format that we may contribute to the development of new forms of practitioner-researcher interactions that promote co-design in pedagogical innovation.

Systematic Reviews in Educational Research Olaf Zawacki-Richter, Michael Kerres, Svenja Bedenlier, Melissa Bond, Katja Buntins, 2019-11-21 In this open access edited volume, international researchers of the field describe and discuss the systematic review method in its application to research in education. Alongside fundamental methodical considerations, reflections and practice examples are included and provide an introduction and overview on systematic reviews in education research.

6GN for Future Wireless Networks Shuo Shi, Ruofei Ma, Weidang Lu, 2022-05-05 This book constitutes the proceedings of the 4th International Conference on 6G for Future Wireless Networks, 6GN 2021, held in Huizhou, China, in October 2021. The 63 full papers were selected from 136 submissions and present the state of the art and practical applications of 6G technologies. The papers are arranged thematically in tracks as follows: Advanced Communication and Networking Technologies for 5G/6G Networks; Advanced Signal Processing Technologies for 5G/6G Networks; and Educational Changes in The Age of 5G/6G.

Revolutionizing Education with Digital Ink Tracy Hammond, Stephanie Valentine, Aaron Adler, 2016-05-19 Derived from contributions to the Workshop on Pen and Touch Technology on Education (WIPTTE) in 2015, this edited volume highlights recent developments for pen and tablet research within the education system with a particular focus on hardware and software developments, comprising the perspectives of teachers, school and university administrators, and researchers for educators at every level. Split into six distinct parts, the book explores topics like how classrooms are increasingly using sketch-based videos, created by teachers and students alike, and how the teaching of key skills such as literacy, languages, math, and art via pen and touch technologies within the classroom are leading to improvements in engagement, learning, and retention levels amongst students. Future perspectives of digital learning, as envisioned by current high school students, are also explored. *Revolutionizing Education with Digital Ink* is a must-read for those seeking to understand the direction of current and future pen and touch research, its current use in classrooms, and future research directions.

Critical Care Nursing Leanne Aitken, Andrea Marshall, Thomas Buckley, 2023-12-19 The internationally acclaimed text *Critical Care Nursing* is designed to support undergraduate and postgraduate students and critical care nurses in practice to develop the knowledge and skills necessary to deliver high quality patient care to contribute to improved patient outcomes. The fifth edition has been fully updated with the latest evidence, resources and tools designed to help you master a range of competencies, from patient monitoring to delivering multidimensional interventions, using complex lifesaving

equipment, and managing the deteriorating patient. There is a focus on the scope and principles of practice, quality and safety standards, ethical considerations, and increased support for nurses. Highly regarded by clinicians and students around the world, this book will encourage and challenge you to develop world-class practice and ensure the delivery of the highest quality care. - Latest research, technologies and care considerations collated by an internationally respected team of editors and contributors - Case studies, research vignettes and learning activities to support further learning - Practice tips, case studies and learning activities link theory to practice - Endorsed by the Australian College of Critical Care Nurses (ACCCN), the peak professional organisation representing critical care nurses in Australia - Accompanying adaptive quizzing to support students with assessment preparation Instructor resources on Evolve: - Case Study suggested responses - Learning Activity suggested responses - Additional Case Study answers - Image, Table, Box collection Student and Instructor resources on Evolve: - Additional Case Studies - Fully updated with the most recent research, data, procedures and guidelines from expert international critical care nursing clinicians and academics - Increased focus on pandemic-related considerations, including COVID-19, woven throughout all chapters

CSS: The Definitive Guide Eric Meyer, Estelle Weyl, 2023-05-30 If you're a web designer or app developer interested in sophisticated page styling, improved accessibility, and less time and effort expended, this book is for you. This revised fifth edition provides a comprehensive guide to CSS implementation along with a thorough review of the latest CSS specifications. Authors Eric Meyer and Estelle Weyl show you how to improve user experience, speed development, avoid potential bugs, and add life and depth to your applications through layout, transitions and animations, borders, backgrounds, text properties, and many other tools and techniques. We read the specs so you don't have to! This guide covers: Selectors, specificity, and the cascade, including information on the new cascade layers New and old CSS values and units, including CSS variables and ways to size based on viewports Details on font technology and ways to use any available font variants Text styling, from basic decoration to changing the entire writing mode Padding, borders, outlines, and margins, now discussed in terms of the new block- and inline-direction layout paradigm used by modern browsers Colors, backgrounds, and gradients, including the conic gradients Accessible data tables Flexible box and grid layout systems, including new subgrid capabilities 2D and 3D transforms, transitions, and animation Filters, blending, clipping, and masking Media, feature, and container queries

Exploring the Psychology of Vocational Education: From the Perspective of Literacy Promotion Jian-Hong Ye, Mei Yen Chen, Yung-Wei Hao, 2023-04-14

Proceedings of the International conference of Economics Business and Economics Education Science (ICE-BEES-24) Kris Brantas Abiprayu, Avi Budi Setiawan, 2024-10-02 This is an open access book. ICE-BEES 2024 is a refereed conference organized by Universitas Negeri Semarang, Indonesia in collaboration with University Teknologi MARA, Malaysia and Diponegoro University, Indonesia. The conference will be held from 12th to 13st June 2024 at Oak Tree Hotel, in Semarang

City, Central Java Province, Indonesia.

Student-Centered Research James Pelech, 2021-06-01 Teachers increasingly are being charged to conduct research on teaching and learning in their classes. Action research is an instrument that teachers can use for their particular classroom to meet this charge. While traditional research provides effective guidelines for teaching and learning, its generalized format does not take into consideration the multitude of variables that affect individual classrooms and students. Action research enables the teacher to improve the learning of the students in their particular context; this, in turn, improves the professional practice of the teacher. The uniqueness of the model presented in this book is that this model is guided by specific constructivist principles. These principles are then transformed into learning strategies and applied to the action research cycle. Each stage of the action research process also is steered by prompts emanating from the constructivist philosophy. The prompts provide questions that the teacher can use to examine current practices and consider new approaches. The blending of constructivism and action research enables the teacher to create a new cognitive framework for understanding and enhancing student learning. This book provides a guide for combining two important traditions resulting in a research platform which creates new knowledge about both students and teachers.

Handbook of Research on Instructional Systems and Educational Technology Kidd, Terry, Morris, Jr., Lonnie R., 2017-04-20 Incorporating new methods and approaches in learning environments is imperative to the development of education systems. By enhancing learning processes, education becomes more attainable at all levels. The Handbook of Research on Instructional Systems and Educational Technology is an essential reference source for the latest scholarly research on new models, trends, and data for solving instructional and learning challenges in education. Featuring extensive coverage on a wide range of topics such as distance education, online learning, and blended learning, this publication is ideally designed for academicians, practitioners, researchers, and students seeking current research on the latest improvements in instructional systems.

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