

Cultura Ciencia Y Deporte

Ibarrondo Merino, Iker

Sociology of Sport Kevin Young,2016-11-21 The Sociology of Sport has grown since its inception in the late 1950s and has become robust, and diverse. Many countries now boast strong scholars in the field and this volume reflects the fascinating research being done. This innovative volume is dedicated to a review of the state of the area by region.

Lenguaje y deporte Francisco Joaquín García Marcos,2021-03-10 El libro analiza la presencia del lenguaje en todo el circuito del ámbito deportivo desde una perspectiva sociolingüística. En ese empeño, procede a realizar una ampliación temática de lo que ha sido el tratamiento al uso de esta problemática en la bibliografía al uso. No solo se aborda el periodismo deportivo, sino también la interacción lingüística que se desarrolla durante la preparación y celebración de los eventos deportivos, así como la actuación lingüísticas de las instituciones y clubes deportivos.

Physical Education, Health and Education Innovation Jorge Carlos-Vivas,Noelia Belando Pedreño,Manuel Gómez-López ,Paulo Jorge Martins,David Manzano Sánchez,2024-10-10 Today's society demands to train children and adolescents who develop in an environment based on respect and the promotion of educational values. This aspect is especially relevant to promoting physical activity and its relationship with healthy habits, such as the consumption of unprocessed foods, the reduction of a sedentary lifestyle and the improvement of adherence to sports. In this sense, the World Health Organization warns that the current rates of overweight and obesity are very high and that we must combat them. From formal education, you can help improve healthy habits with educational programs and especially in Physical Education, a subject where the work of physical, social and cognitive well-being has special relevance. Since the 20th century, studies and research that have aimed to combat unhealthy habits in educational centres and sports schools have increased. Not only by promoting physical activity within the school, but above all by seeking to generate adherence towards the future of students and athletes.

Tratado sobre violencia y deporte Antonio Sánchez Pato,María José Mosquera González,2011-09-06 Podría pensarse que este libro versa sobre la violencia que se produce en el deporte, de tal forma que estaríamos hablando de la violencia como una de las características del deporte. Y esto no es así. Muy a nuestro pesar, el sustantivo violencia aparece asociado al sustantivo deporte -y en tal relación que el primero se predica del segundo-, existiendo una intencionalizada traslación de significados que son, en su naturaleza, contrapuestos. La violencia es un fenómeno universal, una cuestión general; el

deporte, un locus, uno más de los espacios donde se encarna, toma vida y se propaga la violencia. Sin embargo, existe violencia en el deporte, como existe en las guerras, en la política, en la economía, en la aplicación de la justicia, en las relaciones interpersonales, etc...; ésto es, en cualquiera de las actividades que componen el quehacer humano. En este libro proponemos la Teoría de los ámbitos intercondicionantes como modelo teórico para comprender este fenómeno. Este marco permitirá además diseñar estrategias sociales y educativas eficaces y eficientes para abordar el problema social de la violencia en las sociedades postmodernas. ÍNDICE: 1. Violencia, deporte y educación. 2. El concepto de violencia. 3. Definiendo la violencia. 4. Definiendo el deporte. 5. Violencia y deporte: teorías. 6. La teoría de los ámbitos condicionantes. 7. Nuevas claves para comprender la violencia en el deporte. Conclusiones: hacia una definición de la violencia en el deporte.

Media Matter Francisca Comas Rubí, Karin Priem, Sara González Gómez, 2021-11-22 This volume discusses a broad range of themes and methodological issues around images, photography and film. It is about sharing a fascination about the visual history of education and how images became the most influential (circulating) media within the field of education on local, regional, national and international levels. Within this volume images are primarily analyzed as presenters, mediators, and means of observation. Images are seen as mobile reproducible media which play an active role within the public and educational sphere. They are means of observation and storytelling, they shape identities by presenting models of how we should act in and perceive the world, they circulate through different contexts and media, all of which impacts their meanings.

Athletes' Careers Across Cultures Natalia B. Stambulova, Tatiana V. Ryba, 2013-06-07 Athletes' Careers Across Cultures is the first book of its kind to bring together a truly global spread of leading sports psychology career researchers and practitioners into one comprehensive resource. This extensive volume traces the evolution of athlete career research through a cultural lens and maps the complex topography of athletes' careers across national boundaries exploring how social and cultural discourses shape their development. The area of athlete career development has traditionally been dominated by a Western perspective, an imbalance which has had a considerable influence on the shaping of career studies more generally. Stambulova and Ryba adopt a more culturally sensitive approach, offering a comprehensive analytical review of athlete career research and assistance in 19 different nations. The authors employ diverse theoretical, methodological and practical ideas to demonstrate how local knowledge enables a better understanding of the dynamics of cultural diversity within the field. Athletes' Careers Across Cultures considers the 'cultural praxis' of athletes' careers as a practical implication of the cultural turn. As such it will stimulate the development of culturally situated career research and assistance and be an invaluable and internationally relevant resource for academics, professionals and students working in sport and exercise psychology.

Cooperative Design, Visualization, and Engineering Yuhua Luo, 2016-10-13 This book constitutes the refereed proceedings of the 13th International Conference on Cooperative Design, Visualization, and Engineering, CDVE2016, held in

Sydney, NSW, Australia, in October 2016. The 42 full papers and 9 short papers presented were carefully reviewed and selected from 89 submissions. The papers cover a broad range of topics in the field of cooperative visualization, visual analytics, cooperative engineering, and cooperative design and applications.

Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills Rivera-Trigueros, Irene, López-Alcarria, Abigail, Ruiz-Padillo, Diego-Pablo, Olvera-Lobo, María Dolores, Gutiérrez-Pérez, José, 2022-02-11 As new technologies and professional profiles emerge, traditional education paradigms have to be adapted to new scenarios, creating favorable conditions for promoting transversal skills among students. Consequently, there is a growing demand for training in emergent skills to solve problems of different natures, distributive leadership competencies, empathy, ability to control emotions, etc. In this sense, one of the challenges that educators of all different educational levels and training contexts have to face is to foster these skills in their courses. To overcome these obstacles, innovative and disruptive methodologies, such as game-based learning activities like escape rooms, can be a great ally for teachers to work on transversal skills and specific knowledge at the same time. The Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills gathers knowledge, skills, abilities, and capabilities on innovative and disruptive methodologies that can be applied in all educational levels to foster transversal skills. This publication contains different contributions focused on the description of innovative educational methods, processes, and tools that can be adopted by teachers to promote transversal skills such as creativity, critical thinking, decision-making, and entrepreneurial skills. This book is ideal for teachers, instructional designers, educational software developers, academics, professionals, students, and researchers working at all levels in the educational field and provides valuable background information to professionals who aim to overcome traditional paradigm obstacles and meet student needs by means of innovative and disruptive methodologies.

Handbook of Research on Using Motor Games in Teaching and Learning Strategy Gil-Madróna, Pedro, 2022-05-06 Motor games are incredibly useful in enhancing education and developing critical skills; they can entertain, produce pleasant emotions, improve moods, and increase the level of relationships. Motor games allow social, emotional, and cognitive development as well as the acquisition of motor skills such as knowledge and mastery of body, postural control and adjustment, and improvement of coordination. However, it is essential to select the appropriate game for each context to achieve the desired learning in all students. Further research on the opportunities, challenges, and future directions of motor games in education is necessary to successfully implement them. The Handbook of Research on Using Motor Games in Teaching and Learning Strategy presents significant advances in motor game education and collects research evidence that uncovers the certainties and testifies to the educational power of motor games in various situations and specific contexts that promote the learning of participants. Covering topics such as emotional physical education and educational mediation, this

major reference work is ideal for researchers, academicians, educators, practitioners, and students.

Social Psychology in Sport Louise Davis, Richard Keegan, Sophia Jowett, 2024 This edited textbook offers a global perspective on research, practice, and future directions in social psychology in sport. Topics include relationships, communication, leadership, motivation, and morality. Readers gain insight into the interactions and dynamics that affect sport performance and the sport experience for youth and adult athletes and coaches--

Metodologías Activas en Ciencias del Deporte Volumen I Pedro Jesús Ruiz Montero, Antonio Baena Extremera, 2019-07-15 Los métodos, técnicas y modelos de aprendizaje, han ido evolucionando con las necesidades que demandan las nuevas generaciones en el ámbito educativo de forma general, y más específico en el ámbito físico-deportivo, que es en el área en el que nos centraremos en este libro. Esta obra colectiva tiene la intención de cubrir la necesidad de conocimiento que hay entre los profesionales del Deporte y la Educación Física, sobre los métodos pedagógicos que existen en la actualidad. A lo largo de esta obra, se podrá conocer como los investigadores han utilizado los modelos pedagógicos aplicados a la Educación Física y del Deporte, para intentar dar respuestas a las problemáticas que se encuentran en la actualidad. Analizaremos el cómo trabajar la diversidad sexual y de género ante un clima homofóbico y heterosexista en las clases de Educación Física; cómo prevenir la violencia deportiva a través de la mejora de la conducta de padres y madres; cómo aplicar contenidos como la supervivencia y escalada practicados en un medio natural adaptándolos a centros escolares; cómo se empieza a introducir la neurociencia en los procesos cognitivos que se dan en el ámbito deportivo; cómo utilizar las aplicaciones digitales para evaluar la actividad y el ejercicio físico; cómo introducir las nuevas tendencias mundiales del fitness en las clases de Educación Física, entre otras tantas cuestiones. Este trabajo introduce también como aspecto novedoso la gamificación, que aunque no es un modelo de aprendizaje, se está introduciendo como estrategias metodológica en diversas disciplinas deportivas y en Educación Física. La gamificación es una estrategia novedosa que se está introduciendo para promover el pensamiento de las personas y las técnicas del juego para atraer a los usuarios y resolver problemas. Los sujetos tienen que conseguir una meta, a través de cumplir con unos objetivos a corto plazo, que cuenta con un sistema de puntuación y recompensas en forma insignias, fomentando la participación voluntaria de los usuarios. Durante su desarrollo, comprobemos el potencial de las investigaciones realizadas y vertidas como capítulos en este libro. Esperamos que los lectores de esta obra, les resulte estas páginas de gran interés y utilidad, descubriendo en igual medida que los investigadores, la aplicabilidad de los recursos metodológicos que esconden estos capítulos. Deseamos que se atrevan a poner en práctica y cuestionar incluso, las propuestas metodológicas e ideas transmitidas en esta obra. CONTENIDOS DE METODOLOGÍAS ACTIVAS EN CIENCIAS DEL DEPORTE VOL. I Aproximación a los modelos de Aprendizaje en la Educación Física y las Ciencias del Deporte (Raúl Baños, María del Mar Ortiz-Camacho y Antonio Baena-Extremera) Actitudes hacia la diversidad sexual y de género entre futuro alumnado de Educación Física. (Adrián Salvador Lara-Garrido, Elisa Coral Pintor

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Perspectivas contemporáneas en educación: innovación, investigación y transformación Ismael Cabero Fayos, 2024-06-14

Memorias del deporte obrero castellano Ibarrondo Merino, Iker, 2023-01-16 Un pueblo que pervive a través del deporte, este sería el título que pudiera haber encabezado esta obra. Sin embargo, a pesar de que el mismo no jalona la portada de este ejemplar que usted tiene entre sus manos, en el, la/el estimado lector/a podrá acercarse a conocer los orígenes y evolución de un movimiento deportivo alternativo al burgués del que emergería con fuerza la estructuración del deporte obrero castellano. Vinculado a las líneas comunistas y socialistas este ente deportivo, gracias a su flexibilidad táctica, conseguiría edificar todo un movimiento de soporte a la Olimpiada Popular de Barcelona de 1936, que se mostraría en toda su amplitud en el envío de una selección castellana compuesta por atletas madrileños, castellanoleoneses, castellanomanchegos... a la cita olímpica antifascista. Cita que supondría una erosión de los consensos burgueses del deporte, ya que rompería el monopolio del Estado en la competición internacional e implementaría diversas medidas de discriminación positiva hacia la participación de la mujer. Del mismo modo, también supondría la superación de algunas tónicas del deporte proletario, como el aparente antagonismo entre el deporte obrero y federativo. A lo largo de las páginas de este manuscrito, el/la interesado/a lector/a podrá conocer un pasado histórico que permanecía oculto a los ojos de la historia, el cual ha logrado ser reconstruido por el autor gracias al uso de centenares de fuentes hemerográficas y archivísticas, así como de diversas fuentes orales, las cuales ponen de manifiesto la configuración de un movimiento deportivo alternativo al burgués, que singularizó a Castilla como una “rara avis” en Europa.

Pathologisation, Depathologisation and Mental Health Raudelio Machin Suarez, 2024-11-16 This book examines the pathologisation and depathologisation of mental health in Ibero-América. It highlights the possibilities and the epistemic limits of the interpretative models of pathos that have legitimised mental health pathologies. Further, it proposes a rereading of psychopathology and analyses the clinical, philosophical, ontological, ethical, psychological and anthropological consequences of this. Across ten chapters it brings together academics from Latin America with colleagues from Europe, Asia and North America to address issues including stigma, aesthetics, childhood, gender, migration, political public or social networks and their relationship with mental health. Section 1 brings critical psychology into dialogue with psychiatry, sociology, philosophy and psychoanalysis to review the conceptual frameworks through which pathology has been understood in psy discourses. Section 2 presents a range of case studies that demonstrate the impact of debates around the pathologisation and de-pathologisation on mental health care in various populations across Latin American. It will offer fresh insights to practitioners, as well as to students and scholars working in the areas of mental health, critical psychology, medical sociology, Latin American studies, psychiatry and psychoanalysis.

Actividad Física y Ciencias Número Especial ULA 2019 José Prado, 2019-12-06 En este Número Extraordinario 2019 de la Revista Actividad Física y Ciencias, se hace referencia a las investigaciones que se desarrollan en el Doctorado en Ciencias de la Actividad Física y el Deporte de la Universidad de Los Andes y en el Postdoctorado en Políticas Públicas y Educación de la Universidad Nacional Experimental del Yaracuy, como espacios para la reflexión profunda acerca de realidades, fenómenos o también, como una oportunidad para la construcción de nuevas narrativas científicas en la Actividad Física y las Ciencias del Deporte, las cuales integran aspectos primordiales de teorías y posturas epistémicas para la comprensión de la complejidad de fenómenos, sistemas y objetos de estudio que conforman el mundo de hoy.

Investigación en formación deportiva Francisco Javier Castejón Oliva, Francisco Javier Giménez Fuentes-Guerra, Francisco Jiménez Jiménez, Víctor López Ros, 2013-06-11 Esta obra estuvo inspirada en un principio en lo que inicialmente entendíamos que debía ser un tributo a la Iniciación Deportiva como contenido que ha sido investigado en los últimos años. Con el tiempo pasamos a centrarnos en otro término más amplio, pero también más inclusivo, el de Enseñanza Comprensiva del Deporte, y ha terminado, creemos que con mejor criterio, en Investigaciones en Formación Deportiva, todavía más amplio, pero que precisa de una manera más adecuada lo que pretendemos con la enseñanza del deporte. El primer capítulo es introductorio, y no hace más que reflejar una reflexión de las personas que coordinamos esta obra, también en discusiones, foros, publicaciones, y que nos llevan a tener una idea sobre cómo debería ser la Formación Deportiva, sin que ello impida tener una visión crítica. Da pie a las ideas que se desarrollan con rigor y solvencia en los capítulos posteriores, pero también señalamos aspectos que creemos que deberían ir apareciendo en un periodo breve de tiempo. En la primera sección hemos ubicado los capítulos donde lo que prima es el cambio de perspectiva metodológico partiendo del TGfU y de la Enseñanza Comprensiva del Deporte, respecto a una forma denominada "tradicional" en la enseñanza del deporte y vinculados a Educación Física. Una segunda sección trata de la Enseñanza Comprensiva del deporte fuera de la clase de Educación Física, pero no por ello deja de ser importante, pues también incide en la Formación Deportiva. Hay una tercera sección que se centra en la Enseñanza Comprensiva del deporte con relación a los valores de la competición deportiva.

El tercer sector en España y en Europa Rafael Chaves Ávila, Annette Zimmer, 2017-10-03 ¿Qué impacto ha tenido la crisis en el tercer sector europeo y en el tercer sector español en particular? ¿Las políticas de austeridad han destruido realmente tejido asociativo y de ONGs? ¿Las crecientes necesidades sociales derivadas de la crisis han recibido mayor atención por parte del tercer sector? ¿Ha habido diferencias entre el tercer sector de los diferentes países europeos? ¿Qué políticas públicas se pueden proponer para dar un nuevo impulso al tercer sector? Estas han sido las principales cuestiones que han sido abordadas por un equipo de investigación interdisciplinar de ocho países y varias universidades europeas, a través de un proyecto de investigación financiado por el 7º Programa Marco de la UE entre 2014 y 2016. Esta obra recoge una síntesis de

los principales resultados, especialmente aquellos relativos al caso español.

Innovación e investigación en Deporte y Educación para una enseñanza eficaz. Pablo Camacho

Lazarraga, 2020-06-29 En la actualidad, la investigación en la educación se está considerando un área de estudio cada vez más necesaria para estudiar y obtener resultados sobre aspectos educativos, sociales, institucionales e individuales. También es una herramienta que nos puede ayudar a promover cambios que sean de utilidad y eficacia en las prácticas docentes, de enseñanza, en la dirección y gestión de los centros e instituciones educativas, en las situaciones de convivencia donde haga falta la intervención y la resolución de conflictos sociales y, en general, en todas las relaciones en la que aparezcan diferentes agentes de la comunidad y entorno educativo. En este libro, se realizará una descripción en la que se pretende abordar temas relacionados con la investigación en el área de las Ciencias de la Educación, con el fin de identificar los elementos relacionados con la investigación en la rama del ámbito de las Ciencias Sociales, introduciendo a los aspectos históricos de la misma, las líneas fundamentales de investigación y los elementos que pueden ser investigadores y estudiados en esta área del conocimiento.

Tendencias y retos en la formación inicial de los docentes Juan Carlos Torre Puente (coord.),

La formación de los entrenadores en baloncesto. Aplicaciones didácticas Sergio Jiménez Saíz, Alberto Lorenzo

Calvo, 2010-11-18 Considerando que los entrenadores desempeñan un papel importante en todos los niveles del deporte; el estudio y análisis del entrenador y del desarrollo de su pericia representa un objetivo esencial en el entrenamiento de alto rendimiento para la búsqueda de la excelencia deportiva. Encontrar las claves para llegar a la excelencia debe constituir uno de los objetivos principales por parte de los investigadores en todos los campos, no sólo en el deporte. Por ello, con el presente estudio se pretende conocer como han desarrollado su pericia dieciséis entrenadores españoles, expertos, de élite y formación en baloncesto. Para ello, analizaremos las etapas evolutivas en el desarrollo de su pericia, así como estudiaremos los factores y medios de formación que han permitido a estos expertos sobresalir.

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Cultura Ciencia Y Deporte Introduction

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