

Escuelas Complicidad Y Fuentes De Violencia De Ross J 1999

Juanita Ross Epp,Ailsa M. Watkinson

Violencia física y construcción de identidades Concepción Sánchez Blanco,2006-01-20 Un conjunto de reflexiones críticas, todas ellas relacionadas con la violencia física y la construcción de identidades en los inicios de la escolaridad, a la vez que pretende ser un punto de partida a procesos de cambio en el ejercicio de la docencia en aquellos profesores y profesoras preocupados por el tema de la convivencia pacífica en la escuela infantil. No todo está bien en los escenarios escolares. Hay cosas que pueden y deben ser cambiadas. Analizar las propias actitudes e indagar sobre su origen social supone un gran desafío. En palabras de la autora: «convivir pacíficamente es una de las características claves del mundo que soñamos legítimamente para nuestra infancia. En pro de esa convivencia todos debemos estar implicados. Este libro responde a ese ferviente deseo y a esa acción. Por ello, espero que se convierta en parte del eco de tantas voces de personas que actúan dentro y fuera de la escuela y se hacen oír buscando un mundo más justo».

La Violencia en el Sistema Educativo Juanita Ross Epp,Ailsa M. Watkinson,1999 En esta obra se analizan las actividades escolares llamadas normales en su relación con la complicidad de la escuela con la violencia. Epp, Watkinson y el resto de autores piensan que estas actividades forman parte de las razones que llevan al niño al fracaso escolar, y tal vez contribuyan al progresivo incremento del grado de violencia que vivimos en nuestra sociedad. En vez de concentrarse en el desarrollo académico, dicen, las escuelas debieran hacerlo más en el desarrollo personal. La mayoría de las obras que tratan sobre la conducta y la disciplina en las escuelas se fijan en los alumnos. Epp y sus colegas se fijan en las instituciones y se preguntan por el papel que las escuelas pueden desempeñar para intervenir en una sociedad violenta. La violencia en el sistema suele estar relacionada con la estandarización, la práctica pedagógica excluyente o el empleo del castigo. La deshumanización, la estratificación y el abuso que de ello resultan se describe en el Capítulo 1. El resto del libro se divide en cuatro partes. La primera comprende las reflexiones sobre aquellas actitudes y estructuras que permiten que ocurra la violencia en el sistema educativo. La segunda parte se centra en los aspectos de la violencia que producen sus efectos en determinados grupos de niños. La tercera, es una reflexión sobre el doble potencial de la escuela como lugar de cura o como lugar donde el daño continúa y, en la última parte se incluye un capítulo que describe de qué forma la violencia sistémica está enclavada en los

derechos legales de las escuelas, y en cómo los tribunales consideran muchas veces que los derechos de los alumnos son algo secundario.

Uncover the mysteries within Crafted by is enigmatic creation, **Escuelas Complicidad Y Fuentes De Violencia De Ross J 1999** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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Escuelas Complicidad Y Fuentes De Violencia De Ross J 1999 Introduction

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