

Academia Wayne State University

Elizabeth Mackinlay, Karen Madden

Detroit's Wayne State University Law School Alan Schenk, 2022-04-05 Account of the critical role students played in the history of an urban public law school. Most histories of law schools focus on the notable deans and professors, and the changes in curricula over time. In Detroit's Wayne State University Law School: Future Leaders in the Legal Community, Alan Schenk highlights the students and their influence on the school's development, character, and employment opportunities. Detroit's Wayne State University Law School begins by placing the school in historical context. Public law schools in major American cities were rare in the 1920s. WSU Law School started as a night-only school on the brink of the Great Depression. It was administered by the Detroit Board of Education's Colleges of the City of Detroit and was minimally funded out of student tuition and fees. From its opening days, the school admitted students who had the required college credits, without regard to their gender, race, or ethnic backgrounds, when many law schools restricted or denied admission to women, people of color, and Jewish applicants. The school maintained its steadfast commitment to a racially and gender-diverse student body, though it endured significant challenges along the way. Denied employment at selective law firms and relegated to providing basic legal services, WSU law students pressed the school to expand the curriculum and establish programs that provided them with the credentials afforded graduates from elite law schools. It took the persistence of the students and a persuasive dean to change the conversation about the quality of the graduates and for law firms representing the largest corporations and wealthiest individuals to start hiring WSU graduates who now heavily populate those firms. In the twenty-first century, the school gained strength in international legal studies and established two law centers that reflect the institution's longstanding commitment to public interest and civil rights. While much of the material was gathered from university and law school archives, valuable information was derived from the author's recorded interviews with alumni, deans, and professors. This book will strike the hearts of WSU law school students and alumni, as well as those interested in urban legal education and history.

Academia Inc. Jamie Brownlee, 2015-05-01T00:00:00Z Canadian universities are being slowly but inexorably corporatized. Casualizing academic labour, remaking students into consumers of education, implementing corporate management models and commercializing academic research all point to the ascendancy of business interests and values in Canada's higher education system. Academia, Inc. examines the tensions that result from the merging of two fundamentally incompatible

institutions — the university and the corporation. Brownlee argues that moving from liberal education to corporate job training, public service to profit-making and critical research to commercial invention radically undermines the goals of higher education. Investigating the history, causes and impacts of corporatization, this book explores how this transformation has taken shape and its ramifications for both universities and society as a whole. Brownlee suggests several strategies for resisting this process.

Social Science Libraries Steve W. Witt, Lynne M. Rudasill, 2010-06-29 This volume focuses on practical and empirical accounts of organizational change in the social sciences and impacts upon the professional skills, collections, and services within social science libraries. Section one focuses upon the question of interdisciplinary within social science libraries and the role of libraries to both react to and facilitate paradigm shifts in research and science. Section two focuses on the rise of data as a resource to be collected and shared within social science libraries. The third section focuses on the role of librarians to facilitate the development of social organizations that develop around new technologies and research communities. Changed role of librarians within social science libraries Describes new developments of social organizations Essential for librarians

Departing Radically in Academic Writing Elizabeth Mackinlay, Karen Madden, 2023-09-19 Departing Radically in Academic Writing (DRAW) seeks to show qualitative researchers that there are ways to embrace creatively alternative approaches to writing, whilst fulfilling the demands of an academic tenure system. Putting forward playful, arts-based and creative writing/fiction approaches to writing up research, the contributions in this book demonstrate how theorisation can happen in different ways, particularly, for younger career scholars struggling with their thesis submissions. Some of the contributions in the book come from those who have successfully defended a DRAWn thesis. Whilst this is not a handbook or how to, it does show DRAW and radical departure work can work in practice without disadvantaging the researcher. Each chapter includes Author's Notes on the chapter and Radical Writing Prompts to stimulate creative thinking. Drawing on the work of Sara Ahmed, Ruth Behar, bell hooks, Helene Cixous, Virginia Woolf, Laurel Richardson and other literary and creative feminist, qualitative thinkers, Departing Radically in Academic Writing will appeal to graduate students and researchers in Education, the social sciences and humanities who are interested to advance critical thinking through radically departed work.

Academic Entrepreneurship: Creating The Ecosystem For Your University Robert D Hisrich, 2020-02-27 With the increasing interest in entrepreneurship, a wealth of new ideas and technologies, and a need for new sources of revenue, the focus of this book is to provide insights on the process, elements, and activities needed for a university to successfully create new entrepreneurial ventures. The topics covered include: establishing the process itself, patents and copyrights, the role of incubators and accelerators, and funding sources for starting and growing the new ventures. This book provides the basics

for a university to fulfill its third mission — to positively impact the well being of the surrounding area and the local, national, and world economies.

Collective Bargaining in Higher Education Daniel J. Julius, 2021-11-10 This is one of the first compilations on collective bargaining in higher education reflecting the work of scholars, practitioners, and employer and union advocates. It offers a practical and comprehensive resource to higher education leaders responsible for developing, managing, and maintaining collective bargaining relationships with academic personnel. Offering views from an experienced and diverse group, this book explores how to manage relationships in collaborative, transparent, and equitable ways, best practices for meaningful outcome measures, and approaches for framing collective bargaining as a long-term process that benefits the institution. This volume provides an overview of the contemporary landscape, benchmark measures of success, and practical advice focusing on advancing collaborative, equitable, and sustainable labor relations approaches in higher education. Designed for administrators, union leaders, elected officials, and policy makers, at all stages of their careers as well as for faculty and students in graduate programs, this volume serves as an invaluable resource for those who endeavor to conceptualize, conduct, manage, and implement collective bargaining in more mutually effective and beneficial ways for all parties.

Union List of Serials in the Wayne State University Libraries Wayne State University. Libraries, 1966

International Students and Academic Libraries Diane E. Peters, 2010-04-12 The growing emphasis on globalization in the context of higher education has resulted in changes in academic curricula, increasing numbers of global partnerships, and in more concentrated efforts to recruit international students at North American universities. This book focuses on the impact of these efforts on academic libraries. The introductory essay addresses issues faced by both international students and by librarians who work with them. The student-related issues include general culture shock, communication and language concerns, learning styles, differences between libraries in North America and those in other parts of the world, and library anxiety. Library-related issues include responding to language, technological, and cultural barriers; responding to specific culture-based concerns; classroom communication; outreach; and staff training. Suggestions are offered as to ways to make the relationship between students and librarians more positive and productive. The annotated bibliography provides an overview of the literature on the topic, covering such issues as basic library orientation; bibliographic instruction/information literacy; collection development; computers and the internet; language and communication; marketing and outreach; reference services; and staff development and training, including staff exchanges and international visits. Author and subject indexes are appended.

Interdisciplinary Practices in Academia Louisa Buckingham, Jihua Dong, Feng (Kevin) Jiang, 2023-03-30 This volume addresses the implications that academic interdisciplinarity in the field of English for Academic Purposes (EAP) and English for Specific Purposes (ESP) has for research and pedagogy with a global reach. The Editors present a coherent, research-

supported analysis of the influence of interdisciplinary research and methods on the way academics collaborate on courses, develop their careers and teach students. The hitherto prevalence of disciplinary silo-like approaches to academic and scientific issues is increasingly ceding ground to an interdisciplinary synergy of different methodological and epistemological traditions. In the context of ongoing trends towards interdisciplinarity in degree programmes and the increasing popularity of such degree programmes with students (e.g., bioinformatics, computational linguistics, psycholinguistics, neuropolitics, evolutionary finance, global studies, and security studies), academics and programme administrators need awareness of the skills needed to operate in interdisciplinary contexts. Studies in this edited volume examine interdisciplinary communication practices, and identify how academic writing, teaching, language proficiency assessment and degree programmes are responding to changes in the broader social, institutional and political contexts of academia. As authors in the volume demonstrate, the discursive features, literacy practices and instructional modes, and the student experience of these emerging interdisciplines deserve systematic exploration. This insightful volume sheds light on contexts across the globe and will be used by students studying EAP and ESP pedagogy or practice; academics in the fields of applied linguistics and higher education, as well as higher education faculty and administrators interested in interdisciplinarity in degree programmes.

Glycochemical Synthesis Shang-Cheng Hung, Medel Manuel L. Zulueta, 2016-10-10 This book is a comprehensive and concise review on principles, strategies, and crucial advances in glycochemistry. It focuses on synthesis and practical applications and emphasizes state-of-the-art approaches to the assembly and design of sugars. • Provides detailed discussion on specific topics like oligosaccharide assembly and design of sugars, techniques in glycoconjugate preparation, multivalency, and carbohydrate-based drug design • Uses notable examples, like solution-based one-pot methods and automated methods for sugar assembly, to illustrate important concepts and advances in a rapidly emerging field • Discusses practical applications of carbohydrates, like medicine, therapeutics, drug and vaccine development

The Artist and Academia Helen Phelan, Graham F. Welch, 2021-03-29 The Artist and Academia explores the relationship between artistic and academic ways of knowing. Historically, these have often been presented as opposites; the former characterized as passionate and intuitive and the latter portrayed as systematic and rigorous. Recent scholarship presents a more complex picture. Artistic knowledge demands high levels of skill and rigor, while academic research requires creativity and innovative thinking. This edited collection brings together leading artists and scholars (as well as artist-scholars) to offer a variety of philosophical, educational, experiential, reflexive and imaginative perspectives on the artist and academia. The contributions include in-depth, scholarly discussions on the nature of knowledge and creativity, as well as personal artistic statements from musicians, dancers, actors and writers. Additionally, it explores both the mediational and subversive spaces created by the meeting of artistic and academic traditions. While the book addresses global themes by global writers, its core case study is an educational experiment called the Irish World Academy of Music and Dance at the University of Limerick in

Ireland. Established in 1994, it set out to reconfigure the place of the artist in the context of contemporary higher education. The material is clustered into three parts. Part One and Part Two explore the artist as mediator, educator and subversive in academia. Grounded in close-to-practice research, Part Three concludes the volume with a set of case studies from the Irish World Academy. Artistic and academic knowledge come together in this unique set of pieces to explore the development of more inclusive and imaginative pedagogical values.

Presumed Incompetent II Yolanda Flores Niemann, Gabriella Gutiérrez y Muhs, Carmen G. González, 2020-04-15 The courageous and inspiring personal narratives and empirical studies in *Presumed Incompetent II: Race, Class, Power, and Resistance of Women in Academia* name formidable obstacles and systemic biases that all women faculty—from diverse intersectional and transnational identities and from tenure track, terminal contract, and administrative positions—encounter in their higher education careers. They provide practical, specific, and insightful guidance to fight back, prevail, and thrive in challenging work environments. This new volume comes at a crucial historical moment as the United States grapples with a resurgence of white supremacy and misogyny at the forefront of our social and political dialogues that continue to permeate the academic world. Contributors: Marcia Allen Owens, Sarah Amira de la Garza, Sahar Aziz, Jacquelyn Bridgeman, Jamiella Brooks, Lolita Buckner Inniss, Kim Case, Donna Castaneda, Julia Chang, Meredith Clark, Meera Deo, Penelope Espinoza, Yvette Flores, Lynn Fujiwara, Jennifer Gomez, Angela Harris, Dorothy Hines, Rachelle Joplin, Jessica Lavariega Monforti, Cynthia Lee, Yessenia Manzo, Melissa Michelson, Susie E. Nam, Yolanda Flores Niemann, Jodi O'Brien, Amelia Ortega, Laura Padilla, Grace Park, Stacey Patton, Desdmona Rios, Melissa Michal Slocum, Nellie Tran, Rachel Tudor, Pamela Tywman Hoff, Adrien Wing, Jemimah Li Young

BEST Lorena Infante Lara, Laura Daniel, Roger Chalkley, 2020-02-18 *BEST: Implementing Career Development Activities for Biomedical Research Trainees* provides an instructional guide for institutions wanting to create, supplement or improve their career and professional development offerings. Each chapter provides an exclusive perspective from an administrator from the 17 Broadening Experiences in Scientific Training (BEST) institutions. The book can aid institutions who train graduate students in a variety of careers by teaching faculty and staff how to create and implement career development programming, how to highlight the effectiveness of offerings, how to demonstrate that creating a program from scratch is doable, and how to inform faculty and staff on getting institutional buy-in. This is a must-have for graduate school deans and faculty and staff who want to implement and institutionalize career development programming at their institutions. It is also ideal for graduate students and postdocs. - Provides an instructional guide for institutions wanting to create or supplement their career and professional development offerings - Contains perspectives from administrators from the 17 Broadening Experiences in Scientific Training (BEST) institutions - Addresses what graduate students and postdoctoral populations can implement now to help broaden career outcomes

The Age of Knowledge ,2011-10-14 The Age of Knowledge emphasizes that the ongoing transformations of knowledge, both within universities and for society more generally, must be understood as a reflection of the larger changes in the constitutive social structures within which they are invariably produced, translated and reproduced. As the development of knowledge continues to be implicated in the habitual practices of the human social enterprise, visualizing these alterations requires the consideration of the social and materialistic contexts informing these transformations. This is necessary because the process of globalization has not only created new challenges for societies but has also unleashed a new political economy of knowledge within which different institutions must re-affirm their identity and place.

Advances in Computers ,1971-06-26 Advances in Computers

Reflections from Pioneering Women in Psychology Jamila Bookwala,Nicky J. Newton,2022-04-14 Records the academic paths of ground-breaking women psychologists in their own words: their triumphs, decisions, obstacles, and legacies.

Transformative Coaching for Faculty and Staff in Higher Education Karen Gonzalez Rice,Susan Hrach,Kathryn E. Linder,Katherine S. Maynard,2025-09-30 This wide-ranging collection explores how to integrate coaching into higher education in ways that tackle some of the most pressing challenges facing institutions today. By embracing coaching as a powerful tool for growth and change, faculty and staff can navigate complexities, foster innovation, and cultivate thriving academic communities. Drawing on the expertise of seasoned academic coaches, the authors provide a rich, multifaceted exploration of coaching's potential to drive individual transformation and institutional success. With insights grounded in diverse roles and perspectives, the chapters showcase how coaching can empower faculty and staff at every career stage. From creating authentic connections and building resilience to promoting inclusivity and inspiring structural change, this lively book is packed with the practical tools, real-life examples, and thought-provoking reflection questions necessary to develop a core, functional understanding of coaching in higher education.

The Biographical Turn Hans Renders,Binne de Haan,Jonne Harmsma,2016-09-13 The Biographical Turn showcases the latest research through which the field of biography is being explored. Fifteen leading scholars in the field present the biographical perspective as a scholarly research methodology, investigating the consequences of this bottom-up approach and illuminating its value for different disciplines. While biography has been on the rise in academia since the 1980s, this volume highlights the theoretical implications of the biographical turn that is changing the humanities. Chapters cover subjects such as gender, religion, race, new media and microhistory, presenting biography as as a research methodology suited not only for historians but also for explorations in areas including literature studies, sociology, economics and politics. By emphasizing agency, the use of primary sources and the critical analysis of context and historiography, this book demonstrates how biography can function as a scholarly methodology for a wide range of topics and fields of research. International in scope, The Biographical Turn emphasizes that the individual can have a lasting impact on the past and that

lives that are now forgotten can be as important for the historical narrative as the biographies of kings and presidents. It is a valuable resource for all students of biography, history and historical theory.

Defining Relevancy Janet M. Hurlbert, 2007-12-30 Connection. Competition. Collaboration. These three words define management of college libraries, today and in the future. They also describe the contents of this book, which focus on planning for the multiple directions that college library managers must consider and act upon. Contributed chapters cover the challenges nearly all must face, such as understanding users, information literacy, staff alignment, and the integration of physical building and function. Some chapters contain studies and models that can be replicated at similar institutions. Others offer documentation that can be used in reports or presentations to administrators and boards. Together, they convey a plethora of good ideas for responding to customers, competitors, technologies, and stakeholders.

Accredited Postsecondary Institutions and Programs ,1980

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