

Lingua Dei Segni Italiana

AA. VV.

Manuale dell'interprete della lingua dei segni italiana. Un percorso formativo con strumenti multimediali per l'apprendimento Maria Luisa Franchi, Simonetta Maragna, 2016-09-27T00:00:00+02:00 1305.167

I segni raccontano. La Lingua dei Segni Italiana tra esperienze, strumenti e metodologie AA. VV., 2009-09-01T00:00:00+02:00 2000.1265

Descrivere la lingua dei segni italiana. Una prospettiva cognitiva e sociosemiotica Virginia Volterra, Alessio Di Rienzo, Maria Roccaforte, Sabina Fontana, 2019

Italian Sign Language from a Cognitive and Socio-semiotic Perspective Virginia Volterra, Maria Roccaforte, Alessio Di Renzo, Sabina Fontana, 2022-09-01 This volume reveals new insights on the faculty of language. By proposing a new approach in the analysis and description of Italian Sign Language (LIS), that can be extended also to other sign languages, this book also enlightens some aspects of spoken languages, which were often overlooked in the past and only recently have been brought to the fore and described. First, the study of face-to-face communication leads to a revision of the traditional dichotomy between linguistic and enacted, to develop a new approach to embodied language (Kendon, 2004). Second, all structures of language take on a sociolinguistic and pragmatic meaning, as proposed by cognitive semantics, which considers it impossible to trace a separation between purely linguistic and extralinguistic knowledge. Finally, if speech from the point of view of its materiality is variable, fragile, and non-segmentable (i.e. not systematically discrete), also signs are not always segmentable into discrete, invariable and meaningless units. This then calls into question some of the properties traditionally associated with human languages in general, notably that of 'duality of patterning'. These are only some of the main issues you will find in this volume that has no parallel both in sign and in spoken languages linguistic research.

I segni parlano. Prospettive di ricerca sulla Lingua dei Segni Italiana AA. VV., 2008-10-31T00:00:00+01:00 2000.1239

Sign Languages of the World Julie Bakken Jepsen, Goedele De Clerck, Sam Lutalo-Kiingi, William B. McGregor, 2015-10-16 Although a number of edited collections deal with either the languages of the world or the languages of particular regions or genetic families, only a few cover sign languages or even include a substantial amount of information on them. This handbook provides information on some 38 sign languages, including basic facts about each of the languages, structural aspects,

history and culture of the Deaf communities, and history of research. This information will be of interest not just to general audiences, including those who are deaf, but also to linguists and students of linguistics. By providing information on sign languages in a manner accessible to a less specialist audience, this volume fills an important gap in the literature.

Educazione, comunicazione e lingua dei segni Elena Cauda, Loredana Scursatone, 2017 Un'idea, questa della Giornata di Studi e della pubblicazione degli atti relativi alla stessa, che ha preso le mosse da una riflessione condivisa riguardo alla necessità di dare alla Lingua dei Segni Italiana uno spazio ed una legittimazione in tutti quelli che sono i contesti educativi e formativi nei quali è coinvolta, oltre al bisogno di estendere i contesti nei quali poter parlare di lingua dei segni, comunicazione ed educazione. La situazione attuale della lis riflette l'estrema frammentazione lessicale e morfo-sintattica della lingua Italiana verbale, di varianti lessicali, forme geo-locali, pregiudizi e stereotipi. L'Italia è l'ultimo paese in Europa, insieme al Lussemburgo, a non avere ancora riconosciuto la Lingua dei Segni. In sostanza, quello che ci si propone è offrire, con questo volume, un punto di vista alternativo che riguarda tutti gli ambiti della comunicazione e delle applicazioni degli strumenti comunicativi, dalla sordità pura alle pluridisabilità, alle disabilità comunicative, ai non verbalismi. Ci è sembrata inoltre un'occasione per far convergere all'interno di un unico testo diverse professionalità coinvolte nell'ambito della comunicazione, là dove la tendenza a viverlo in maniera settoriale è quella prevalente. Unire l'ambito medico a quello educativo, a quello psico-pedagogico, a quello del cinema e della letteratura, a quello dell'interpretariato, è un obiettivo ambizioso, ma doveroso dal punto di vista della realizzazione di un progetto unitario.

The Meaning of Space in Sign Language Gemma Barberà Altimira, 2015-07-01 Bringing together sign language linguistics and the semantics-pragmatics interface, this book focuses on the use of signing space in Catalan Sign Language (LSC). On the basis of small-scale corpus data, it provides an exhaustive description of referential devices dependent on space. The book provides insight into the study of meaning in the visual-spatial modality and into our understanding of the discourse behavior of spatial locations.

Manuale di linguistica italiana Sergio Lubello, 2016-07-11 Questo Manuale di linguistica italiana intende fornire un quadro d'insieme aggiornato (in particolare post 1988) sulla lingua italiana e anche dare conto di ricerche e ambiti maggiormente esplorati negli ultimi venti anni come, in diacronia, le scriptae italo-romanze, l'italiano fuori d'Italia (dal Medioevo a oggi), le varietà d'italiano nel passato, la sintassi dell'italiano antico. Il volume è suddiviso in tre sezioni: l'italiano nella storia; l'italiano contemporaneo; i luoghi della codificazione / le questioni / gli sviluppi recenti della ricerca. Nella seconda sezione un capitolo sull'italiano di oggi illustra i tratti più significativi della lingua che cambia (a sé è trattata la morfologia con la formazione delle parole), mentre molto articolata è la parte dedicata all'italiano variazionale la cui architettura è più complessa rispetto a pochi decenni fa dato il quadro sociolinguistico notevolmente mutato e l'influsso significativo dei media anche sui fatti di lingua. Alcuni settori hanno avuto inoltre un incremento notevole di studio: la

pragmatica, la linguistica testuale, la linguistica dei corpora, come del resto anche la didattica dell'italiano, che si è consolidata anche nella prospettiva della L2 grazie a importanti studi di linguistica acquisizionale.

Sordità. Percezione e realtà nell'approccio pedagogico Dania Malerba, 2020-09-11 Alla luce delle poche ricerche condotte sul tema, ho deciso di partire dall'esperienza personale della sordità per concentrare i miei studi sulla percezione di questa disabilità invisibile da parte degli udenti. Con un approccio interdisciplinare che si avvale della letteratura sull'argomento, oltre che di quella medico/clinica e pedagogica, la ricerca indaga i contesti della socialità, a partire da quello familiare, soffermandosi poi su quello della formazione, scolastica e universitaria, come anticamera dell'inclusione sociale. Per questa ragione lo studio ha coinvolto da un lato gli Assistenti alla Comunicazione e gli studenti universitari sordi iscritti alla Sapienza, rispettivamente professionisti e utenti di un ponte formativo che ha fornito un punto di vista privilegiato sui punti di forza e criticità del sistema scolastico italiano; dall'altro, gli studenti iscritti al primo anno del Corso di Laurea in Scienze dell'Educazione e della Formazione, quali potenziali futuri educatori e professionisti della formazione. Se i primi hanno consentito di sviluppare la base di questa ricerca, è stata l'adozione di una metodologia quali-quantitativa applicata agli studenti, supportata da un percorso sperimentale di formazione/simulazione del mondo dei sordi, a dare il risultato più interessante sull'importanza della ricerca e della formazione nel cambiare la percezione e le modalità di approccio alla sordità e, più in generale, alla disabilità. In questo scenario, i risultati e i feedback positivi dello studio mi hanno consentito di delineare una serie di proposte volte a individuare azioni strategiche per il futuro, in grado di coinvolgere Istituzioni e professionisti nel contribuire in modo più efficace ai percorsi di accessibilità e in modo più incisivo alle dinamiche di inclusione sociale dei sordi.

Signs and Structures Paweł Rutkowski, 2015-09-15 As sign language linguistics has become an important and prodigious field of research in the last few decades, it comes as no surprise that the repertoire of methodological approaches to the study of the communication of the Deaf has also expanded considerably. While earlier work on sign languages was often focused on providing arguments for them being full-fledged linguistic systems, current debates do no longer center on whether visual-spatial grammars are worth being researched, but on how this type of research should be conducted. This book contains a selection of papers that could be thought of as a good representative sample of current trends in formal approaches to the study of sign language syntax. It illustrates how generative research on the communication of the Deaf may contribute to our understanding of the syntax of natural languages in general and indicates to what extent it is possible to integrate advances in the analysis of visual-spatial grammar with current spoken language research. Originally published in *Sign Language & Linguistics* 16:2 (2013).

Evaluative Constructions in Italian Sign Language (LIS) Elena Fornasiero, 2023-09-18 The domain of evaluative morphology is vast and complex, as it requires the combination of morphological, semantic and pragmatic information to be

understood. Nevertheless, cross-linguistic studies on spoken languages show that languages share some patterns in the way they encode evaluative features. It follows that investigating evaluative morphology in sign languages (SLs) can enrich the literature and offer new insights. This book provides descriptive and theoretical contributions by considering Italian Sign Language (LIS) as empirical ground of investigation. At the descriptive level, the analysis of corpus and elicited data improves the description of morphological processes in LIS, as well as typological studies on evaluative morphology by adding the patterns of a visuo-gestural language. At the theoretical level, the study shows the benefit of combining different approaches (Generative Linguistics, Linguistic Typology, Cognitive Linguistics) for the exploration of evaluative constructions in SLs, as it allows to identify both modality-specific and modality-independent properties. In sum, this book encourages the readers to rely on different data types, analyses and theoretical perspectives to investigate linguistic phenomena in SLs.

The Social Condition of Deaf People Sara Trovato, Anna Folchi, 2022-05-09 This book is about the social condition of Deaf people, told through a Deaf woman's autobiography and a series of essays investigating how hearing societies relate to Deaf people. Michel Foucault described the powerful one as the beholder who is not seen. This is why a Deaf woman's perspective is important: Minorities that we don't even suspect we have power over observe us in turn. Majorities exert power over minorities by influencing the environment and institutions that simplify or hinder lives: language, mindsets, representations, norms, the use of professional power. Based on data collected by Eurostat, this volume provides the first discussion of statistics on the condition of Deaf people in a series of European countries, concerning education, labor, gender. This creates a new opportunity to discuss inequalities on the basis of data. The case studies in this volume reconstruct untold moments of great advancement in Deaf history, successful didactics supporting bilingualism, the reasons why Deaf empowerment for and by Deaf people does and does not succeed. A work of empowerment is effective if it acts on a double level: the community to be empowered and society at large, resulting in a transformation of society as a whole. This book provides instruments to work towards such a transformation.

Grammatica, lessico e dimensioni di variazione nella Lis AA. VV., 2012-01-10 T00:00:00+01:00 1058.33

Sign Language Research Sixty Years Later: Current and Future Perspectives Valentina Cuccio, Erin Wilkinson, Brigitte Garcia, Adam Schembri, Erin Moriarty, Sabina Fontana, 2022-11-14

Spoken Communication Isabella Chiari, Antonella Giannini, Massimo Pettorino, 2010-06-09 The overall goal of the volume is to offer an extensive and qualified description of the current research that may stimulate genuine attention on Spoken communication. The volume gives updated insights on theoretical aspects, specific case studies and the issues of speech representation as well. In the first part different aspects of the cognitive and pragmatic perspectives are analyzed. An insightful account of language pathologies, multimodal spoken dialog interaction and voice expressiveness is given in part two, while sign languages, representation of intonation and automatic detection of disfluencies in speech transcriptions are

investigated in the last section.

Metalinguistic Awareness: Recomposing Cognitive, Linguistic and Cultural Conflicts Oreste Floquet ,Sergio Melogno,2024-04-16 This volume is dedicated to Maria Antonietta Pinto's research across the past five decades. The title reflects not only the dominance of metalinguistic awareness in Pinto's work but also the pathway through which this construct has been elaborated over the years. Under the influence of two great mentors, Jean Piaget for the cognitive aspects, and Renzo Titone for the psycholinguistic aspects, Pinto created an original construct of metalinguistic awareness and instruments to measure it at different developmental stages. The volume pays tribute, among other aspects, to the heuristic value of this construct and its use in international research.

Una scuola, due lingue Lilia Andrea Teruggi,2003

Scrivere con le mani Pietro Celo,2023-10-12 Una delle sfide più difficili che le persone sorde devono affrontare durante il loro percorso educativo e scolastico riguarda l'apprendimento della lettura e della scrittura. Raramente, infatti, i ragazzi sordi sviluppano competenze in queste abilità confrontabili con quelle dei loro coetanei. Il metodo intramorfico proposto in questo volume da Pietro Celo supporta l'apprendimento della lettura e della scrittura dei bambini sordi che conoscono una lingua dei segni. Si tratta di un approccio innovativo che si basa su una profonda riflessione linguistica, metalinguistica e interlinguistica. Le due ricerche presentate nel libro (una condotta in Italia e una in Burkina Faso) dimostrano come il metodo intramorfico dia promettenti segnali di efficacia, senza tuttavia porsi come ricetta magica o panacea, ma anzi interagendo proficuamente con altri metodi. Un testo di indubbio interesse per educatori e insegnanti, e in generale per chiunque si interroghi sui problemi della comunicazione, ovvero della «traduzione» tra lingue (e «visioni del mondo») diverse.

Il diritto ai diritti. Riflessioni e approfondimenti a partire dalla Convenzione Onu sui diritti delle persone con disabilità
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