

Comunidades Bilingües De España

Víctor García de la Concha

El Castellano actual en las comunidades bilingües de España Manuel Alvar, 1986

El bilingüismo en el mundo hispanohablante Silvina Montrul, 2013-10-30 Esta amplia introducción al bilingüismo en español abarca los contextos sociales, políticos y culturales del español en EEUU, España y Hispanoamérica. Escrito para estudiantes no nativos de español, es el primer libro de texto de estas características para los estudiantes de lingüística hispánica. Este libro de texto en español presenta los temas fundamentales en el estudio del bilingüismo a estudiantes y profesionales Explora comunidades bilingües en Estados Unidos, Hispanoamérica y España Crea conciencia crítica sobre la complejidad del bilingüismo como un fenómeno sociopolítico y cultural Se organiza en tres secciones principales centradas en la sociedad y el individuo: el bilingüismo y la sociedad; el bilingüismo y el individuo; y la política y la educación Incluye mapas, recuadros de resumen del capítulo, vocabulario y conceptos clave y preguntas de comprensión, así como preguntas para reflexionar, investigar y comentar al final de cada capítulo This wide-ranging introduction to Spanish bilingualism covers the social, political, and cultural contexts of Spanish in the US, Spain, and Hispanoamérica. Written for non-native Spanish learners, it offers the first textbook of its kind for students of Hispanic linguistics. This Spanish-language textbook introduces students and professionals to the fundamental issues in the study of bilingualism Explores bilingual communities in the United States, Hispanoamérica, and Spain Raises critical awareness of the complexity of bilingualism as a sociopolitical and cultural phenomenon Organized in three main sections which focus on both society and the individual: bilingualism and society; bilingualism and the individual; and politics and education Includes maps, chapter summary boxes, key terms and concepts, and comprehension questions, as well as questions for reflection, research and discussion at the end of each chapter

Bilingualism and Linguistic Conflict in Romance Rebecca Posner, John N. Green, 1993 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks, as well as studies that provide new insights by approaching language from an interdisciplinary perspective. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better

understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

Variedades de la lengua española Francisco Moreno-Fernández, 2019-12-06 Variedades de la lengua española ofrece un panorama general de la variación dialectal y sociolingüística en el espacio hispanohablante, presentado por uno de los más prestigiosos expertos en la materia. La lectura de este manual permitirá familiarizarse con los rasgos que distinguen las diferentes variedades geográficas del español, con una comprensión adicional de las causas históricas y políticas de sus diferencias y de sus implicaciones sociales. Cada capítulo incluye sugerencias de lecturas complementarias y propone temas de debate e investigación, así como un glosario que explica la terminología algo más especializada. Complementariamente, el texto remite a materiales audiovisuales disponibles en la red que permiten una aproximación más directa a las variedades del español. Estas páginas son de interés tanto para los hispanohablantes nativos como para los no nativos interesados por la diversidad dialectal. Asimismo, esta obra puede servir como texto primario, de apoyo o complementario para los estudiantes, el profesorado y los hispanistas interesados por el conocimiento de las variedades geográficas y sociales de la lengua española.

Las comunidades de habla bilingües José Luis Blas Arroyo, 1998

La lengua española y los medios de comunicación Luis Cortés Bargalló, 1998-01-01 La historia de la preparación del Congreso de Zacatecas es breve e intensa. Se inició a comienzos del decenio de los noventa con la celebración del Congreso de la Lengua Española, en Sevilla, en 1992, con motivo de los actos de clausura de la Exposición Universal. Este Congreso solicitó que México fuera sede del Primer Congreso Internacional de la Lengua Española. Para participar en la inauguración fueron invitados los tres premios Nobel de Literatura de habla española, Gabriel García Márquez, Camilo José Cela y Octavio Paz. Este Congreso dispuso la organización de tres mesas redondas: Las academias de la lengua y los medios de comunicación; La dimensión internacional de la lengua española y Los medios de comunicación y el futuro de la lengua española.

Gramática española Kim Potowski, Naomi Shin, 2024-09-30 Gramática española: Variación social presenta conceptos gramaticales claves de la lengua española a los alumnos intermedios y avanzados de una manera que enfatiza las conexiones entre lo social y lo lingüístico. Esta segunda edición ofrece varios puntos de gramática nuevos y sugerencias de lecturas adicionales. Otro componente nuevo de esta edición es el sitio web que incluye actividades y ejercicios que cubren los temas principales del libro de texto. El sitio web también provee amplias oportunidades para practicar las estructuras gramaticales. Este libro de texto, que está escrito en español, ofrece un repaso de la gramática a través de una presentación de variantes

comunes alrededor del mundo hispanohablante, seguida por una explicación de las razones sociohistóricas por las cuales algunas variedades llegan a ser consideradas prestigiosas mientras otras no lo son. Utilizando el habla natural a partir de datos de corpora, Gramática española examina múltiples rasgos gramaticales que varían según factores como el lugar, el grupo social y el contexto. Los estudiantes aprenden la terminología especializada para que puedan identificar categorías y construcciones gramaticales, acabando con una visión clara de cómo los factores sociolingüísticos influyen en la gramática del español. El libro está diseñado para estudiantes del nivel B1 o más avanzado en el Common European Framework for Languages y del nivel intermedio-alto al nivel avanzado-alto de la escala de competencia de ACTFL. Gramática española: Variación social introduces key grammatical concepts in the Spanish language to intermediate and advanced level learners in a way that emphasizes the connections between the social and the linguistic. This second edition offers several new grammar points and suggestions for further reading. A brand-new component of this edition is its accompanying website featuring extensive activities and exercises covering all the main topics in the textbook. The website also provides comprehensive practice with grammatical structures. Written in Spanish, the textbook offers a review of Spanish grammar by presenting documented variants of linguistic features in the speech of Spanish speakers and underlining the sociohistorical reasons why some varieties come to be considered prestigious while others are not. Using naturally occurring speech from data in research corpora, Gramática española examines multiple grammatical features that vary depending on factors such as place, social group, and situation. Students are introduced to specialized terminology that gives them the ability to identify categories and grammatical constructions, providing them with an in-depth understanding of how sociolinguistic factors influence Spanish grammar. This unique textbook is designed for students at level B1 or higher on the Common European Framework for Languages, and Intermediate High to Advanced High on the ACTFL proficiency scale.

Variedades Lingüísticas Y Lenguas En Contacto En El Mundo De Habla Hispana NILSA LASSO - VON LANG, 2005-04-06

El presente volumen ofrece una revisión general de la situación del español como lengua en contacto con otras lenguas en diversos países del mundo hispano. Cada sección del libro cubre un área o país dentro de España, Latinoamérica y el Caribe, donde el español convive con otras lenguas desde hace siglos.

Enciclopedia concisa de los dialectos del español en el mundo Manuel Díaz-Campos, Juan Manuel Hernández-Campoy, 2025-07-18 Explora la diversidad lingüística en todo el mundo hispanohablante. La Enciclopedia Concisa de los Dialectos del Español en el Mundo (ENCODES) proporciona una visión general completa de las características lingüísticas que caracterizan las áreas dialectales del español mundial, incluidas las diversas variedades habladas en Europa, América, Asia y África. De amplio alcance temático y geográfico, esta obra de referencia única también aborda el español en contacto con otras lenguas, entre ellas el catalán, el vasco, el gallego, el portugués, el inglés, las lenguas indígenas y el judeoespañol (ladino). Dividida en dos partes, la Enciclopedia cubre la variación fonológica, así como la variación gramatical y léxica. Los

capítulos en profundidad analizan una variedad de fenómenos lingüísticos tanto cuantitativa como cualitativamente. La enciclopedia provee más de 100 entradas con información actualizada sobre situaciones regionales, sociales, étnicas o de contacto, lo que permite a los lectores realizar análisis comparativos entre áreas dialectales y aprovechar los datos actuales para realizar estudios tipológicos. Aborda numerosas variedades regionales del español, incluidas la pronunciación, las diferencias gramaticales y la variación léxico-semántica. Ofrecer la documentación y cartografía de la variación sociolingüística entre comunidades en contextos vernáculos. Cubre aspectos del español que suelen quedar desatendidos en la literatura tradicional, como las variedades habladas en contacto con lenguas africanas y las áreas bilingües en contacto con lenguas indígenas. Incluye amplias referencias y notas a pie de página. La Enciclopedia Concisa de los Dialectos del Español en el Mundo es un recurso indispensable para cursos de posgrado y de pregrado avanzados en español, lingüística hispánica y educación en español, así como cursos relacionados en lingüística general, sociolingüística y dialectología, fonética y gramática del español. Exploring the linguistic diversity across the whole of the Spanish-speaking world Enciclopedia Concisa de los Dialectos del Español en el Mundo (ENCODES) provides a comprehensive overview of the linguistic features characterizing the dialectal areas of world Spanishes, including the many varieties spoken in Europe, the Americas, Asia, and Africa. Broad in topical and geographical scope, this unique reference work also addresses Spanish in contact with other languages, including Catalan, Basque, Galician, Portuguese, English, Indigenous languages, and Judeo-Spanish (Ladino). Divided into two parts, the Enciclopedia covers phonological variation, as well as grammatical and lexical variation. In-depth chapters discuss a range of linguistic phenomena both quantitatively and qualitatively. More than 100 entries with up-to-date information on regional, social, ethnic, or contact situations, enable readers to perform comparative analyses across dialectal areas and draw from current data for typological studies. Addresses numerous regional varieties of Spanish, including pronunciation, grammatical differences, and lexical-semantic variation Offer documenting and mapping sociolinguistic variation among communities in vernacular contexts Covers aspects of Spanish typically neglected in the traditional literature, such as varieties spoken in contact with African languages and bilingual areas in contact with Indigenous languages Includes extensive references and footnotes throughout Enciclopedia Concisa de los Dialectos del Español en el Mundo is an indispensable resource for graduate and advanced undergraduate courses in Spanish, Hispanic linguistics, and Spanish education, as well as related courses in general linguistics, sociolinguistics, and Spanish dialectology, phonetics, and grammar.

El Castellano actual en las comunidades bilingües de España Víctor García de la Concha, 1986

El discurso periodístico Luis Alberto Hernando Cuadrado, 2000-01-01 Un texto fundamental para estudiantes de periodismo y todos aquellos que se interesen por la eficacia de la expresión escrita en cualquiera de sus formas.

Diglossia Mauro A. Fernández, 1993-11-11 Today, the notion of 'diglossia' occupies a prominent place in sociolinguistic

research. Since the 1960s, when the dominant sense of 'diglossia' was the complementary sociofunctional distribution of two varieties of the same language, the term has been applied — often controversially — to a growing number of diverse sociolinguistic situations. As a consequence of this extension of the scope of the concept, in combination with an increasing interest in the relationship between the role of language and the social structure, the number of publications in this field has risen exponentially over the last decades. However, despite the growing importance of the notion, up till now there was no adequate bibliography devoted to diglossia, while coverage in other bibliographies does not do justice to the number of works actually published in this area. This first comprehensive bibliography of the subject includes almost 3,000 entries; although the time span covered is 1960-1990, the book includes several dozens of entries from before 1960 and also a substantial number of very recent publications from the period 1990-1992. The selection of items has not been restricted to a specific definition of diglossia: all available publications in which the term (or one of its offsprings) appears have been included; moreover, when considered appropriate, some material relevant to the subject has been added even though the term is not explicitly used. The usefulness of the bibliography has been enhanced significantly by six indexes: (1) index of languages, (2) diglossia in literature, (3) historically oriented works, (4) pedagogically oriented works, (5) theoretical works, and (6) theses and dissertations.

El bilingüismo en el estado español Maitena Etxebarria Arostegui, 1995

La lingüística en España. Autobiografías intelectuales Xavier Laborda, Lourdes Romera, Ana Maria Fernández Planas (Eds.), 2015-04-17 El libro es una contribución a la historia de la lingüística, en la nueva y atractiva vertiente de las memorias personales. Consta de 24 relatos o autobiografías intelectuales de lingüistas sobresalientes, en las que describen su formación y las causas que les condujeron a la lingüística. Permiten comprender mejor el mérito de sus tareas y aportaciones. También tienden un puente entre los orígenes de la lingüística en España y el panorama actual. La obra presenta la historia como vivencia y reflexión, combina memorias personales, debates profesionales y manifiestos por una lingüística futura. Al mismo tiempo, identifica facetas de la sociedad en la que se han desarrollado esas trayectorias vitales. La escritura del yo produce de este modo un efecto sorprendente, porque trasciende la esfera del autor y plasma un panorama variado y contrastado de la lingüística contemporánea.

El plurilingüismo en España María Teresa Turell Julià, 2010-09-15 El plurilingüismo en España trata de los aspectos sociolingüísticos y psicolingüísticos de los grupos minoritarios establecidos y de nueva migración en España. Tres líneas de investigación principales permiten analizar las minorías presentes en España: la lengua, la migración y la discriminación. Algunas minorías se caracterizan por la lengua, la migración y la discriminación; otras comunidades se definen solo por la lengua y la migración, pero sus miembros no sufren discriminación; otro grupo de comunidades no se caracteriza por una migración reciente, pero sus miembros son discriminados y sus lenguas no están siquiera reconocidas de forma oficial. Y por

último, hay algunas comunidades que no encuentran el suficiente apoyo legal e institucional y cuyas lenguas pueden ser objeto de discriminación o encontrarse en una relación asimétrica con respecto a la lengua española. El objetivo principal de este libro es contribuir a la descripción de todas estas lenguas y comunidades presentes en España, en particular, aquellas que nunca han sido descritas. Un objetivo secundario consiste en conocer mejor las diferentes lenguas y comunidades presentes en España con el fin de contribuir al siempre necesario entendimiento entre la gente y los pueblos, inmigrantes y anfitriones, en un mundo cambiante cuyo futuro solo puede concebirse en clave de interculturalidad.

Secciones bilingües y organización escolar: ROMO ESCUDERO, Benjamín, 2016-06-15 Este trabajo de investigación se centra en el análisis de la gestión de las secciones bilingües en centros educativos de educación primaria de Castilla y León. La comunidad autónoma castellanoleonesa inició la puesta en marcha de las secciones bilingües en el año 2006 y desde entonces, hasta el momento de nuestra investigación, 350 centros públicos y privados concertados habían acogido esta propuesta educativa. La gran cantidad de centros educativos implicados en tan corto periodo de tiempo y el apoyo de la administración educativa a la implantación de la enseñanza bilingüe despertaron nuestro interés por analizar cómo se estaban gestionando estos programas. Nuestro objetivo ha sido realizar una evaluación del impacto que tienen los programas bilingües en la organización y gestión de los centros escolares. Para ello hemos tratado de delimitar, partiendo de la literatura especializada, cuáles son las características que condicionan el diseño e implementación de los programas bilingües con el enfoque CLIL. A partir de estos estándares de calidad hemos concretado indicadores que nos ayudan a realizar un seguimiento y diagnóstico de los programas y hemos tratado de determinar los aspectos que, a juicio de los equipos directivos, están limitando en mayor medida su correcto desarrollo.

Manual CLIL para centros bilingües Willy Cano, 2013 El principal objetivo de este manual es ofrecer nuevos conocimientos teóricos y prácticos sobre el enfoque metodológico AICOLE (Aprendizaje Integrado de Conocimientos y Lengua) —en lengua inglesa, CLIL (Content and Language Integrated Learning)—, que reivindica el aprendizaje de contenidos de asignaturas no lingüísticas mediante el uso de una segunda lengua. Fruto de una larga experiencia en docencia bilingüe y de numerosos encuentros con profesores que han compartido sus prácticas cotidianas en el aula, el Manual CLIL para centros bilingües trata de unificar criterios y crear unos fundamentos comunes que puedan ser de utilidad para cualquier proyecto de implantación del bilingüismo en centros docentes. Willy Cano es director del «Programa para la implantación del bilingüismo en centros docentes» de la Universidad Internacional de La Rioja (UNIR).

Literaturas de España 1975-1998, 2021-11-22

Sociolingüística y pragmática del español Carmen Silva-Corvalán, Andrés Enrique-Arias, 2017-03-01 This thoroughly updated second edition provides a clear and comprehensive overview of sociolinguistics and the pragmatics of oral communication in Spanish. While maintaining the same structure as the first edition, it includes revised “Ejercicios de

reflexión” and new comprehension checks at the end of each chapter, along with numerous bibliographic references throughout, enhancing its use as a classroom text. Among the significant revisions are new sections on corpus linguistics and on statistical modeling programs for studying linguistic variables, an expanded chapter on the study of linguistic attitudes with special attention to Spanish in the United States, greater attention to the relation of pragmatics to sociolinguistics, including coverage of verbal politeness and forms of address, and updated information on Spanglish and on the teaching of Spanish as a heritage language.

El castellano en las tierras de habla catalana Carsten Sinner, Andreas Wesch, 2008 Compilación de 16 estudios sobre la formación y las características del castellano hablado en Cataluña, la Comunidad Valenciana y las islas Baleares.

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